



Binghamton City School District
Binghamton, New York

Kindergarten - Progress Report

Pupil's Name _____

School Year _____

Teacher's Name _____

School _____

Key: 4 = Exceeds Grade Level Expectations
3 = Meets Grade Level Expectations
2 = Progressing Towards Grade Level Expectations
1 = Is Unable To Meet Grade Level Expectations
■ = Not Assessed At This Time

J = January
A = April
J = June
* - Area of Concern

Reading and Language Development

Readiness Skills J A J

States full name (first, middle, last)			
States home address (number, street, city and state)			
States phone number			
States days of the week			
Identifies eight basic colors			

Reading

Understands the concept of a word	■		
Follows line of print by pointing to each word			
Can associate sounds with letters (Speaking)			
Can discriminate beginning consonant sounds (Listening)			
Is able to rhyme words			
Retells a story (beginning, middle & end)			
Understands the concept of story structure, including setting, character and plot			
Reads high frequency words	■		

Independent Reading

100 Book Challenge Level
Target for end of Kindergarten is G. Levels: Y, G, GG, B, BB, R, RR

Writing

Writing Mechanics J A J

Writes first and last name using capital and lowercase letters			
Writes legible capital and lowercase letters			
Writes legible numerals			
Writes left to right			

Writing Composition

Dictates simple phrases			
Copies whole words			
Uses letter sounds to write words			
Writes using pictures, letters and/or words to convey meaning			

Mathematics

J A J

Rote counts to 31 (Record number)			
Writes 1 - 20 in sequence (Record number)			
Counts with one-to-one correspondence to 20 (Record number)			
Interprets a simple graph			
Records numerical information (e.g. using pictures, words and/or numbers)			
Understands patterning			
Compares lengths (longer than, shorter than, the same as)	■		
Compares quantities (less, least, more, most, same, equal)	■		
Sorts objects by colors, shapes and sizes	■		
Constructs a circle, triangle, squares and rectangle	■	■	
Understands ordinals 1st - 10th	■	■	

Listening

J A J

Listens attentively			
Avoids interrupting			
Understands and follows oral directions			

Speaking

J A J

Uses age appropriate vocabulary			
Takes turn speaking in a group			
Speaks in complete sentences			
Speaks audibly			

Social Studies, Science, and Health are integrated into the curriculum but progress is not reported at this level.

ATTENDANCE	January	June
Total Possible		
Total Absences		
Total Tardies		

Grade Placement for Next Year _____

Teacher's Signature

2009 - 2010

Personal Social Progress

J A J

Shows acceptance and respect for others			
Assumes responsibility			
Exercises self-control			
Solves problems appropriately			
Completes work with care			
Shows a positive attitude towards school and learning			
Actively participates in learning			
Works cooperatively			
Works independently			
Follows daily routines and transitions			
Follows school rules			
Exhibits self-confidence			
Accepts suggestions			
Uses classroom materials appropriately			

Comments:

November:
Parent Conference ____ Attended ____ Didn't Attend

January:

April:
Parent Conference ____ Attended ____ Didn't Attend

June: